

Not Just a Scenic Road: The Blue Ridge Parkway and Its History

NEH Landmarks of American History and Culture Workshop

LESSON PLAN FORMAT

Please use these steps and guiding questions to help you format your lesson plan.

Date _____

Teacher Name _____

Grade Level _____

Title of Lesson _____

Content Area _____

Timeline of Lesson _____

Description / Abstract of Lesson _____

STEP 1: Content and Cognitive Goals

What do you want students to know and be able to do?
What knowledge, skills, strategies, and attitudes do you expect students to gain?
What important content and concepts will students learn?

STEP 2: Links to Curriculum Standards

What local, state, or national standards will be addressed?

STEP 3: Guiding Questions for This Lesson

Why would your students want to know about this topic?
What "essential" questions will generate discussion about this topic?
What questions will be asked to help students focus on important aspects of this

topic?

STEP 4: Assessment

How will you know your students have reached the lesson goal?

What assessment tools will you use?

How will students be involved in ongoing assessment?

How will students assess themselves?

How can technology support and/or enhance assessment?

STEP 5: Learning Connections

What student needs, interests, and prior learning are a foundation for this lesson?

What conceptual difficulties might students have?

What curriculum connections will you make in this lesson with other topics you teach?

STEP 6: Learning Activities or Tasks

What engaged and worthwhile learning activities and tasks will your students complete?

How will they build knowledge and skills; learn independently and with others; demonstrate knowledge, ability, and creativity; and manage learning?

In what ways is this lesson challenging, authentic, and multidisciplinary?

How can the use of technology support student learning?

STEP 7: Teaching Strategies

What instructional practices will you use with this lesson?

How will your learning environment support these activities?

What is your role?

What are the students' roles in the lesson?

How can the use of technology support your teaching?

STEP 8: Management

How and where will your students work? Classroom, lab, groups, etc.?

How will you provide for students with special needs?

How will you modify this lesson for individual learning needs?

How will you use additional resources?

How can the use of technology support classroom management?

STEP 9: Materials and Resources

What other support services and resources will you need?

How can technology extend and enhance the lesson in ways that would not be possible without it?

Will you need additional people to help with this lesson?

STEP 10: Reflective Questions and Lesson Evaluation

Include reflective questions that you can use to evaluate the effectiveness of the lesson plan.